



LESSON: THE STORY OF FOOD

WORKSHEET - 2

RESOURCE PERSON: Ms Usha Abraham

NAME: \_\_\_\_\_ CLASS: III SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

I. Anna is preparing a meal for her family. To do this, she needs to follow the path her food took before reaching her kitchen. Help her in sequencing the following pictures in the correct order based on the journey of food.



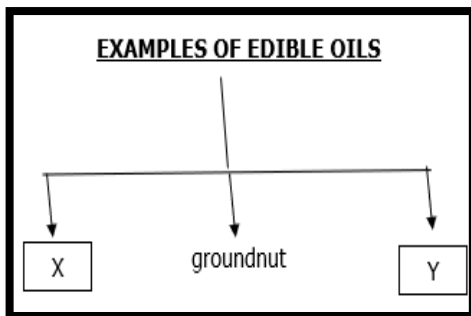
II. Match column A to column B. Tick the correction option.

COLUMN A		COLUMN B	
1	new-born baby	a	cough, cold
2	goat	b	throat disorders
3	tulsi	c	spice
4	eucalyptus	d	mutton
5	cumin	e	milk

- |            |        |        |        |        |                          |
|------------|--------|--------|--------|--------|--------------------------|
| i. 1-(e)   | 2. (d) | 3- (b) | 4- (a) | 5- (c) | <input type="checkbox"/> |
| ii. 1-(e)  | 2. (d) | 3- (c) | 4- (a) | 5- (b) | <input type="checkbox"/> |
| iii. 1-(e) | 2. (d) | 3- (a) | 4- (b) | 5- (c) | <input type="checkbox"/> |
| iv. 1-(b)  | 2. (d) | 3- (e) | 4- (a) | 5- (c) | <input type="checkbox"/> |

**III. Observe the flowchart given below and tick the right answer. Which of these should be placed in the space marked X and Y to complete the flowchart?**

A.



a. X- mustard    Y- sunflower

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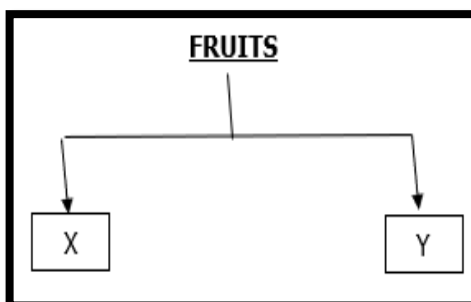
b. X- mustard    Y- tulsi

☐

c. X- ginger    Y- sunflower

☐

B.



a. X- potato    Y- onion

☐

b. X- spinach    Y- cabbage

☐

c. X- tomato    Y- brinjal

☐

**IV. Observe the pictures given below and answer the questions that follow:**

1.



a. The spice shown in the picture alongside is \_\_\_\_\_.

b. We add spices to our food to make our food more \_\_\_\_\_.

c. Mention two examples of spices.

\_\_\_\_\_ and \_\_\_\_\_

2. a. My parents go to the market to buy \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

b. The three meals - \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ are prepared by my mother.

c. Write one value learnt by observing the picture carefully.

\_\_\_\_\_

